

Grades PK-12 District
Enrollment 26,783 Students
Superintendent
Board Chair

THE STATE OF SOUTH CAROLINA **2014** ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Average
2010	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

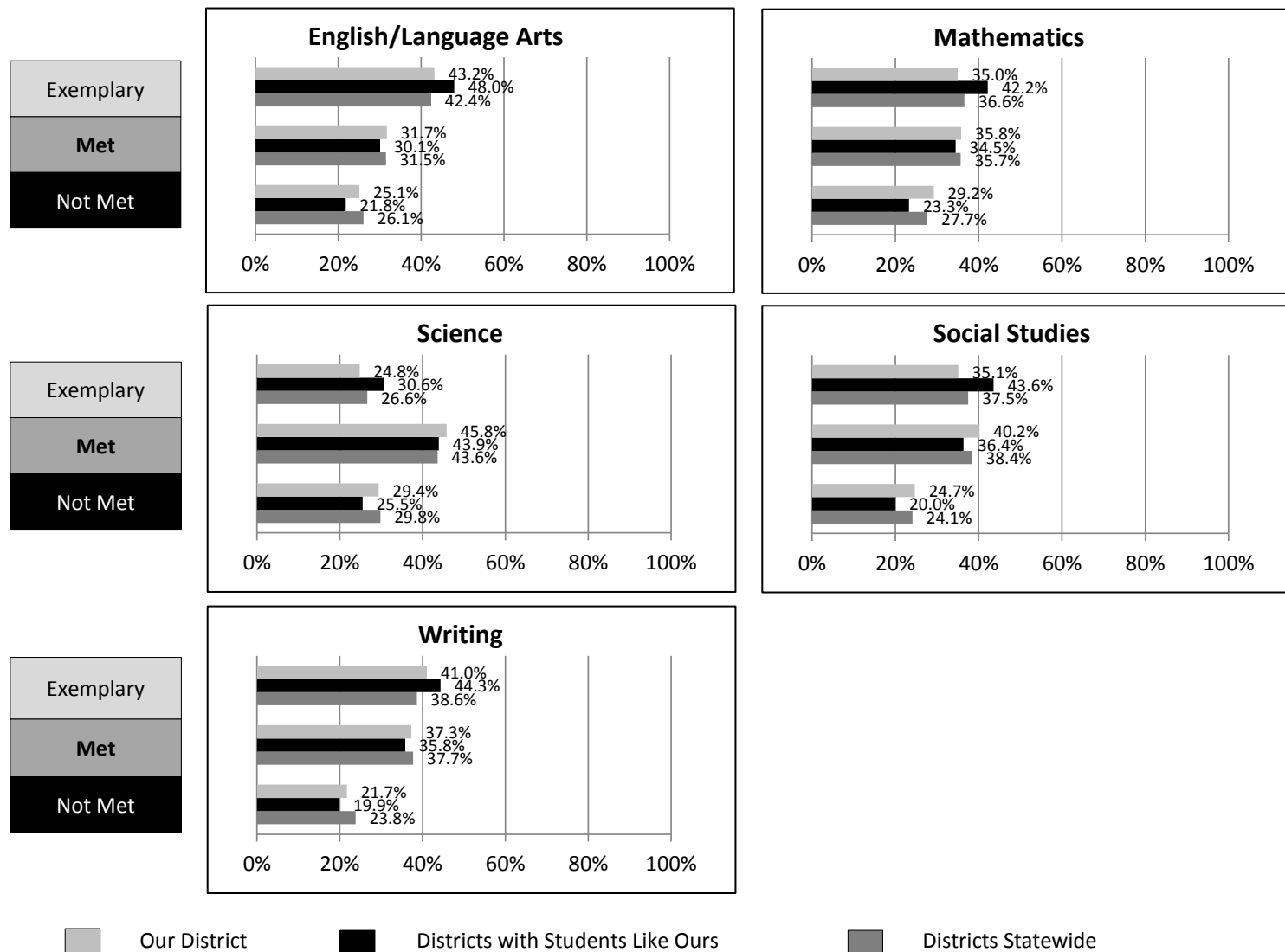
94.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	80.7%	80.9%	76.5%	85.5%	85.2%	81.1%
Passed one subtest	12.6%	11.9%	15.3%	8.5%	9.3%	12.5%
Passed no subtests	6.7%	7.2%	8.2%	6.0%	5.5%	6.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Algebra 1/Math for the Technologies 2	89.3%		91.5%	
English 1	76.0%		81.5%	
Biology 1/Applied Biology 2	80.5%		85.1%	
US History and the Constitution	65.6%		73.5%	
All Subjects	78.3%		83.3%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	1,907	1,865	2,201	2,143
Number of Graduates in Cohort	1,547	1,544	1,740	1,773
Rate	81.1%	82.8%	80.8%	84.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	1,857	1,868	2,094	2,060
Number of Graduates in Cohort	1,608	1,612	1,666	1,685
Rate	86.6%	86.3%	82.1%	83.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 26,783)				
1st graders who attended full-day kindergarten	92.4%	Down from 97.9%	97.5%	99.5%
Retention Rate	1.9%	Up from 1.4%	1.7%	2.1%
Attendance Rate	97.3%	No change	96.3%	96.2%
Served by gifted and talented program	14.7%	Up from 13.2%	19.1%	11.5%
With disabilities	11.5%	No change	10.9%	13.1%
Older than usual for grade	3.2%	Up from 3.1%	3.3%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.1%	0.6%	0.7%
Dual Enrollment Student Count	141	N/A	246	55
Enrolled in AP/IB programs	24.9%	Up from 23.0%	24.9%	15.7%
Successful on AP/IB exams	64.2%	Down from 67.4%	57.6%	51.6%
Eligible for LIFE Scholarship	29.7%	Down from 29.9%	37.8%	31.1%
Enrolled in adult education GED or diploma programs	593	Up from 88	395	115
Completions in adult education GED or diploma programs	115	Up from 75	134	31
Annual dropout rate	1.7%	Up from 1.6%	1.7%	2.3%
Dropout Recovery Rate	9.0%	N/A	4.0%	4.0%
Teachers (n = 1,867)				
Teachers with advanced degrees	71.7%	Down from 71.9%	61.7%	60.4%
Continuing contract teachers	74.7%	Down from 76.0%	75.9%	79.6%
Teachers returning from previous year	89.2%	Down from 90.1%	89.5%	90.1%
Teacher attendance rate	96.9%	Up from 96.0%	95.4%	95.2%
Average teacher salary*	\$49,744	Down 3.1%	\$47,897	\$47,169
Vacancies for more than nine weeks	0.4%	Up from 0.1%	0.4%	0.1%
Professional development days/teacher	9.4 days	Down from 10.3 days	11.1 days	11.1 days
District				
Superintendent's years at district	N/R	N/A	6.0	5.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.3 to 1	22.5 to 1	20.7 to 1
Prime instructional time	93.1%	Up from 92.0%	90.8%	90.0%
Dollars spent per pupil**	\$10,380	Up 4.6%	\$8,209	\$9,403
Percent expenditures for teacher salaries**	52.3%	Down from 53.0%	53.8%	52.6%
Percent of expenditures for instruction**	56.2%	Up from 56.0%	59.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	35	Up from 34	35	9
Number of magnet schools	N/R	N/A	1	0
Portable classrooms	1.5%	Down from 2.0%	1.5%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	34.0	Up from 31.0	20.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$92,325	Up 1.1%	\$81,852	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	1,378	92.8%	8,507	78.3%	1,865	82.8%
Gender						
Male	678	90.7%	4,209	77.5%	926	76.8%
Female	700	94.9%	4,193	80.2%	939	88.7%
Racial/Ethnic Group						
White	461	97.2%	2,408	92.0%	543	87.8%
African American	792	90.3%	5,249	72.2%	1,162	80.6%
Asian/Pacific Islander	54	96.3%	279	92.5%	59	91.5%
Hispanic	66	89.4%	433	76.0%	95	75.8%
American Indian/Alaskan	N/A	N/A	26	92.3%	N/A	N/A
Disability Status						
Disabled	117	53.8%	717	44.1%	177	42.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	66	90.9%	332	73.8%	72	69.4%
Socio-Economic Status						
Subsidized meals	484	86.4%	3,633	69.1%	752	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.8%	94.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	472	478	478	477	453	452	1403	1407
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	19.3	19.2	20.4	20.2	20.5	20.7	20.0	20.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.1	20.2
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Richland Two Students, Parents, Employees and Community Members:

Thank you for an outstanding 2013-2014 school year. Our focus remains on pursuing “Four Squares” to success: Learning, Character, Community and Joy. I believe each square must overlap and intersect with the other for our school system to continue to improve. Richland Two constantly strives to design the best learning and professional development opportunities for our 27,000 students and 3,400 employees. Our efforts result in an abundance of achievements to celebrate. The Class of 2014 earned \$88.7 million in college scholarships. Richland Two ranks top in the state and 12th nationally for the number of National Board Certified teachers with 678.

Continuing our tradition of innovation, we recently broke ground on the Richland Two Institute of Innovation. At this new facility, located in the Village at Sandhill, students will immerse themselves in a professional culture, solving real-world problems while being mentored by real employers and receiving high school and possibly college credit. Our students need a program that exposes them to different career options based on their interest and prepares them to successfully enter the workforce or continue their education and training toward their career goals.

After several years of collaborative planning and a three-phased rollout of the 1TWO1 student computing project, the district completed the distribution of mobile computers to all students in grades 3-12 during the 2013-2014 school year. Now, more than 22,000 students each have a Chromebook or an iPad for enhancing their educational experience and in aiding their academic progress. To ensure the success of 1TWO1, we continue to focus on professional development and sustaining the technology infrastructure.

Along with innovation, Richland Two is known for being a growing district. Our taxpayers passed a bond referendum in November 2008 to build four elementary schools, a middle school and a high school to accommodate our increasing student population. The third new elementary school, Lake Carolina Elementary Upper, opened this past August. During these past six years, the district has grown by more than 2,400 students (PK-12).

Whether it is building an innovative school or utilizing an innovative learning strategy, Richland Two employees strive to provide a firm foundation for our students’ “Becoming.” We focus on learning, promoting good character, building a sense of community and finding joy, to ensure that our students become successful and capable citizens. Thank you for playing an important role in making this a reality for all students.

Sincerely,

Dr. Debbie Hamm, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.9
Overall Grade Conversion	B
Points Total - Elementary Grades	92.5
Points Total - Middle Grades	79.7
Points Total - High School Grades	85.6

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Two RICHLAND 2 schools were identified as Title 1 Reward Schools.

School	Status
L W CONDER ELEMENTARY	Reward-Performance
KILLIAN ELEMENTARY	Focus

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	1946	653.9	99.9	1946	628.4	99.5
	4	1979	640.5	99.6	1979	644.8	99.9
	5	2025	650.5	99.7	2025	641.2	99.8
	6	2038	632.9	99.5	2038	624.8	99.5
	7	2128	624.5	99.7	2128	624.6	99.6
	8	2014	627.4	99.8	2014	625.8	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	969	621.3	99.4	976	643.9	98.9
	4	1978	629.3	100.0	1973	655.6	100.0
	5	1018	631.7	99.6	1007	644.3	99.5
	6	1016	616.0	99.1	1023	644.2	98.5
	7	2124	628.9	99.6	2125	626.0	99.5
	8	1013	625.4	98.0	998	633.6	99.3

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	2027	654.6	99.8	2028	639.8	99.6
	4	1977	644.6	99.8	1979	647.6	99.6
	5	1990	647.4	99.8	1991	653.4	99.7
	6	2074	629.1	99.7	2073	622.2	99.5
	7	2063	626.2	99.8	2064	632.5	99.5
	8	2064	622.2	99.6	2068	622.0	99.7
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	1014	620.6	99.6	1011	643.0	99.1
	4	1977	630.9	99.6	1976	652.7	99.6
	5	993	636.2	99.4	989	639.1	99.1
	6	1034	617.9	99.1	1040	638.8	99.2
	7	2062	638.8	99.4	2059	625.9	99.5
	8	1031	629.5	99.3	1029	631.5	99.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	173	210.2	92.1	171	198.4	90.6
	10	1767	231.6	99.2	1767	226.6	99.1
	11	3	I/S	I/S	3	I/S	I/S
	12	0	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	320	73.5	100.0	12	66.9	100.0
	10	1571	83.1	100.0	186	67.5	100.0
	11	138	79.4	100.0	1525	73.7	100.0
	12	28	67.5	100.0	82	73.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	162	209.3	90.9	163	197.3	91.4
	10	1735	232.0	99.2	1735	224.5	99.3
	11	1	I/S	I/S	1	I/S	I/S
	12	1	I/S	I/S	1	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	558	83.5	100.0	7	I/S	100.0
	10	1596	82.9	100.0	187	67.8	100.0
	11	163	77.9	100.0	1604	75.7	100.0
	12	31	72.9	100.0	80	70.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.6%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.7%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

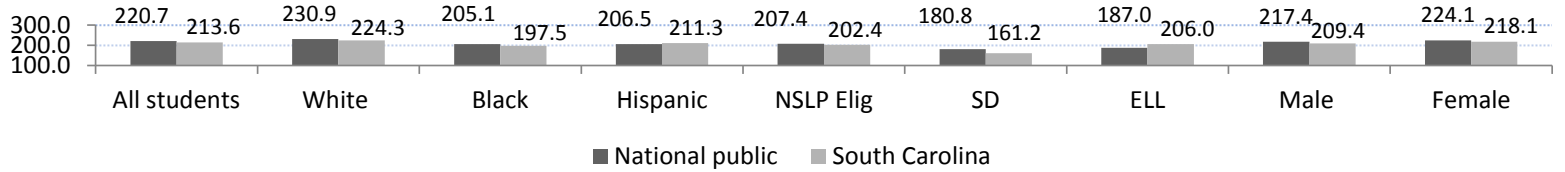
N/R-Not Reported

I/S-Insufficient Sample

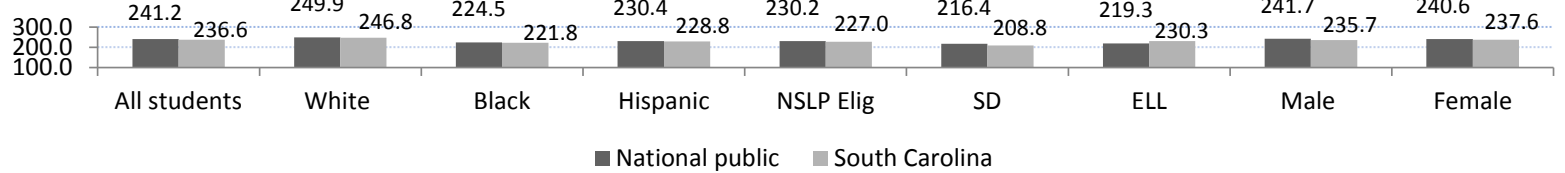
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

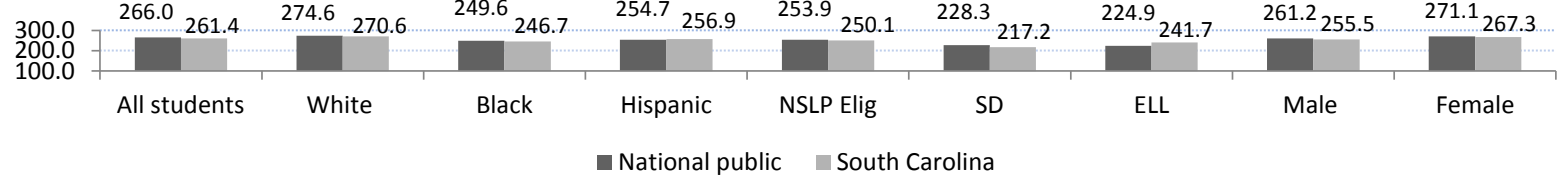
Reading - Grade 4 (2013)



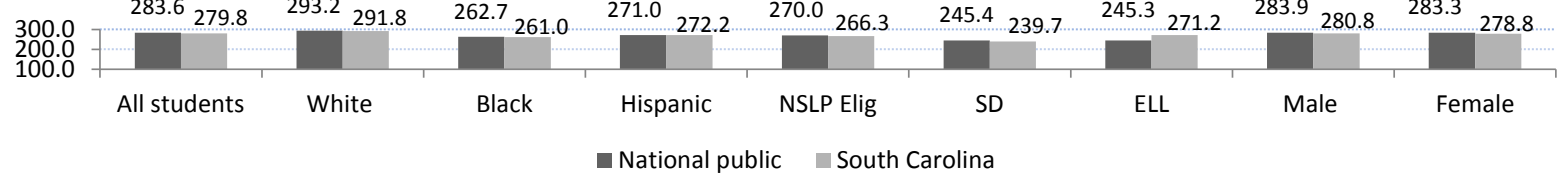
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	30

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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